



Curriculum Map

Subject: Geography

Year Group: 10

	Autumn Term	Spring Term	Summer Term
Module title	The Development Dynamics	Challenges of an Urbanising world	UK – Geographical Issues – physical and river landscapes
Content	<ul style="list-style-type: none"> To understand about the different ways of measuring development To understand how population changes as a country develops To understand global inequality and how it has changed in recent years To explain how physical, environmental, economic and political barriers that hold back the development of a country such as Malawi To understand two theories regarding how countries develop over time (Modernisation Theory & Dependency Theory) Understand why some countries benefit from globalisation To understand India (case study of an emerging country) significance as a country To understand the reasons for India's rapid globalisation and its impacts Understand how a TNC such as BT operates in India To understand the social, economic and environmental impacts of development in India To understand how change has affected different parts of India differently (Maharashtra v Bihar) 	<ul style="list-style-type: none"> To understand what urbanisation is To understand what have been past, current and future trends in urbanisation To understand the causes of urbanisation linked to socio-economic change To understand how cities change overtime and this is reflected in changing land uses To understand the importance of location of a mega city of Mumbai To understand how rapid growth has impact on the spatial pattern of Mumbai To understand the challenges and opportunities for people living in Mumbai as a result of rapid growth To understand the variation in the quality of life for people living different parts of Mumbai To understand different approaches to improving the quality of life for residents in Mumbai (top down v bottom up) 	<ul style="list-style-type: none"> To understand how geology and past processes such as glaciation and tectonic activity have shaped the physical landscape of the UK To understand how a number of physical and human processes work together to create distinct landscapes To understand how river landscapes contrast between upper, middle and lower To understand how distinctive river landscapes have formed by natural processes To understand how river landscapes are influenced by human activity such as land uses changes To understand the causes of a flooding event – Boscastle. To understand and be able to evaluate a range of river management options (hard v soft engineering)

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	<ul style="list-style-type: none"> • Understand about the characteristics of top down and bottom up approaches in India • Understand the future challenges facing India and its changing relations with other countries 		
Skills	<ul style="list-style-type: none"> • Comparing the relative ranking of countries using single v composite development measures • Interpreting population pyramids • Using income quintiles to analyse global inequality • Using income quintiles to analyse global inequality • Using numerical economic data to profile India • Using proportional flow-line maps to visualise trade patterns and flows • Using socio- economic data to calculate difference from the mean. For core and periphery regions 	<ul style="list-style-type: none"> • Using GIS/satellite images, historic images and maps to investigate spatial growth • Using quantitative and qualitative information to judge variations in quality of life 	<ul style="list-style-type: none"> • Photographic analysis of physical landscapes • Using simple cross-sections to show relationship between geology and relief • Recognition of physical and human features from an o/s map • Explore field work based question • Use of simple cost-benefits analysis to investigate river management options • Use of o/s maps and GIS to invest the impact of policy decisions such as flood risk mapping
Key questions	<ul style="list-style-type: none"> • What is the scale of global inequality and how can it be reduced? • How is ONE of the world's emerging countries managing to develop? 	<ul style="list-style-type: none"> • What are the causes and challenges of rapid urban change? • Why does the quality of life vary so much within one mega city in an emerging country 	<ul style="list-style-type: none"> • Why is there a variety of river landscapes in the UK and what processes shape them? • What are the challenges for river landscapes, people and property and how they can be managed
Assessment	Summative assessment to be completed at the end of the module that assesses a combination of geographical knowledge and skills. This to be completed within a 50 minute time period and a flightpath grade will be used to indicate outcome.	Summative assessment to be completed at the end of the module that assesses a combination of geographical knowledge and skills. This to be completed within a 50 minute time period and a flightpath grade will be used to indicate outcome.	Summative assessment to be completed at the end of the module that assesses a combination of geographical knowledge and skills. This to be completed within a 50 minute time period and a flightpath grade will be used to indicate outcome.

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	<p>Formative 'low stakes' assessments to take place more frequently throughout the term. This could be in the form of a range methods:</p> <ul style="list-style-type: none"> • Quiz • Homework task • Microsoft Forms short tests • In class short tests • Questions and answer sessions • Spelling tests • Group work tasks • Peer assessments 	<p>Formative 'low stakes' assessments to take place more frequently throughout the term. This could be in the form of a range methods:</p> <ul style="list-style-type: none"> • Quiz • Homework task • Microsoft Forms short tests • In class short tests • Questions and answer sessions • Spelling tests • Group work tasks • Peer assessments 	<p>Formative 'low stakes' assessments to take place more frequently throughout the term. This could be in the form of a range methods:</p> <ul style="list-style-type: none"> • Quiz • Homework task • Microsoft Forms short tests • In class short tests • Questions and answer sessions • Spelling tests • Group work tasks • Peer assessments
Literacy, numeracy SMSC/Character	<ul style="list-style-type: none"> • Development of evaluative writing style • Analysis and manipulation of statistical data (development) • An examination of development and inequality helps to foster empathy and a sense of 'global citizenship'. 	<ul style="list-style-type: none"> • Development of evaluative writing style • Analysis and manipulation of statistical data (development) • An examination of development and inequality helps to foster empathy and a sense of 'global citizenship'. 	<ul style="list-style-type: none"> • Development of evaluative writing style • Analysis and manipulation of statistical data (development) • An examination of development and inequality helps to foster empathy and a sense of 'global citizenship'.