



Curriculum Map

Subject: French

Year Group: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Content	<p>Theme: home travel and tourist transactions Holidays saying what you do and did on holidays A holiday disaster Holiday accommodation Dream holidays Past holiday</p> <p>Grammar Present tense and Past tense revision Using 3 time frames Il y avait C'était La prochaine fois... Extension Modal verbs past tense J'ai dû / j'ai pu / j'ai voulu Pluperfect tense En – ant Comparatives Conditional tense Revisit the imperfect tense Si clause Si + imperfect + conditional Developing skills to write higher question 2 For foundation practice of Q3 Foundation</p>	<p>Theme: home travel and tourist transactions Theme: school Role play practice Arranging activities with friends Tourist office Shopping Restaurant Describe your school School rules revise clothes- give opinion on school uniform) Une école verte + exam revision Role play and speaking conversation practice</p> <p>Grammar Using negatives Revisit conditional Modal verbs in the conditional On pourrait / on devrait Using 3 tenses</p>	<p>Theme: school Talk about your primary school Talk about extra curricular activities Talk about a school exchange</p> <p>Theme 5 global dimensions (voluntary work) Say what jobs you would like to do Part time work / voluntary work</p> <p>Grammar Agreements of adjectives Revision of opinions Il faut / il est interdit de + infinitive Imperfect tense</p>	<p>Theme: future aspirations Work experience Languages – importance of Saying what you can do with languages</p> <p>Grammar Perfect and imperfect tenses On peut + infinitive</p>	<p>Theme: Exam practice</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Skills	Q2 Higher writing skills Q2 Foundation writing Planning an answer Creating a checklist for writing	Preparing for the speaking exam Presenting a topic in speaking. Answer spontaneous questions in speaking	Developing answers for speaking and writing	Revising for exams Revising vocabulary. Practise listening and reading tasks. Writing short texts.	Revision skills Writing – planning an answer Checking for accuracy. Adding extra details and grammatical structures independently
Key questions	Où est-ce que tu es allé en vacances l'année dernière / en été? Si tu avais beaucoup d'argent où irais tu en vacances? Quelles sont tes vacances de rêve? Comment est-ce que tu as perdu ton passeport?	Qu'est-ce que tu voudrais faire? Tu veux visiter le musée? Le musée ouvre / ferme à quelle heure? C'est comment ton collège? Que penses-tu de ton uniforme/ des règles au collège? Quelle est ta matière préférée? Pourquoi?	Qu'est-ce que tu fais pendant l'heure de déjeuner? Qu'est-ce que tu as fait hier pendant la récré? C'était comment ton école primaire? Qu'est-ce que tu voudrais faire comme travail à l'avenir?	Où est-ce que tu as fait ton stage en entreprise? Quelles langues parles-tu? Est-ce que tu penses que les langues sont importantes?	
Assessment	Vocabulary and Translation to English Writing assessment Q3 F / Q2 H	PPE2 Listening, Reading and Writing PPE 1 Speaking	Writing test Q2 H Q2 1 and Q2 F	PPE 2 Listening, Reading and writing PPE 2 Speaking	EXAMS
Literacy/ Numeracy/ SMSC/ Character	Using conjunctions and connectives to enhance your writing and speaking.	Comparing school systems and rules with school in France.	Discuss the advantages of voluntary work.	Using languages in the world of work, travel and living abroad.	Exam revision skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
			Make plans for the future. Consider a wide variety of career opportunities.		