



Curriculum Map

Subject: RSE

Year Group: 11

	Autumn	Autumn 2	Autumn 2/Spring 1	Spring 2/Summer
Content	<p>The ending of relationships – To recognise when a relationship is unhealthy or abusive and strategies to manage this.</p> <p>Managing change in personal relationships.</p> <p>Support</p>	<p>Consent To manage unwanted attention in variety of contexts.</p> <p>To understand and respect others' faith and cultural expectations concerning relationships and sexual activity</p> <p>To assess readiness for sex</p> <p>Victim blaming</p> <p>Support</p> <p>To recognise when a relationship is unhealthy or abusive and strategies to manage this.</p> <p>Concept of consent</p> <p>Healthy relationships</p> <p>Positive, strong, supportive relationships</p> <p>Free without coercion</p> <p>Recognise when a relationships is unhealthy or abusive</p> <p>Statutory and voluntary organisations for support</p> <p>Support</p> <p>Exploitation, bullying, harassment and control in a relationship.</p>	<p>Harassment in the workplace- Manage unwanted attention</p> <p>Consent</p>	<p>Negotiating contraception Accessing contraception</p> <p>Consequences of unintended pregnancy</p> <p>Abortion</p> <p>Pathways available for unintended pregnancy</p> <p>Statutory and voluntary organisations for support</p> <p>Support</p>

	Autumn	Autumn 2	Autumn 2/Spring 1	Spring 2/Summer
		Infertility reasons and options – Science Varying fertility levels The options available for those who cannot conceive Statutory and voluntary organisations for support Support		
Skills	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help
Key questions	<ul style="list-style-type: none"> • How can we end a relationship safely? • What are the laws which we may need to be aware of? • How can we keep ourselves safe? • How can we keep ourselves mentally positive? 	<ul style="list-style-type: none"> • How can we give and seek consent in a situation? • How to ensure we are not manipulated. • How to respect others beliefs and faiths. 	<ul style="list-style-type: none"> • How can we recognise harassment? • Who can we go to if harassment is happening in the workplace? 	<ul style="list-style-type: none"> • How can we manage unwanted pregnancy? • Where can we go to for help?
Assessment	Plenaries, class debates, questioning, set tasks			
Literacy/ Numeracy/ SMSC/ Character	Presenting work Writing tasks Statistics Speaking & Listening			