

Curriculum Map

Subject: RSE Year Group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Healthy Relationships	LGBTQIA+	Positive	Drugs and	Harassment	STI's
	Positive, strong,		relationships	addiction		
	supportive	Diversity in sexual			Recognise	Statutory and
	relationships	attraction	Positive, strong,	To recognise the	manipulation,	voluntary
	Free without coercion	Statutory and voluntary organisations for support	supportive relationships Free without coercion Parenting skills and qualities	impact of drugs and alcohol on choices and sexual behaviour. Statutory and voluntary	persuasion or coercion To understand the pernicious influence of gender double	organisations for support
	Recognise when a relationships is					Support
	unhealthy or abusive Statutory and					
	voluntary			organisations for	standards and	
	organisations for		Recognise when	support	victim blaming.	
	support		a relationships is unhealthy or	Support	To manage	
	Support		abusive		unwanted attention in a	
			Ending of relationships		variety of contexts.	
			Awareness of		Statutory and	
			exploitation, bullying,		voluntary organisations for	
			harassment		support	
			Consent			
			Domestic Abuse			
			Diversity in sexual attraction			
		Recognise manipulation,				

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			persuasion or			
			coercion			
			Support			
Skills	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help Diversity	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help	Living in the Wider World Understanding Law Responsibility Key Vocab Skills for Life Getting help
Key questions	How can we maintain a healthy relationship? How to know when a relationship is no longer healthy. Where can we go to get help?	How can we support the LGBTQIA community?	When does a relationship become toxic? How can we get help for domestic abuse? How can we recognise abuse in a relationship?	How can drugs and substances affect our behaviour? How can we keep ourselves safe? How and where can we get help?	How can we recognise harassment? Where can we go for help? What can we do if we are being harassed?	What are STIS? How can we protect ourselves from STI's? Where can we go for help and medical advice?
Assessment	Plenaries, class debates, questioning, set tasks	Plenaries, class debates, questioning, set tasks	Plenaries, class debates, questioning, set tasks	Plenaries, class debates, questioning, set tasks	Plenaries, class debates, questioning, set tasks	Plenaries, class debates, questioning, set tasks
Literacy/ Numeracy/ SMSC/ Character	Presenting work Writing tasks Statistics Speaking & Listening	Presenting work Writing tasks Statistics Speaking & Listening	Presenting work Writing tasks Statistics Speaking & Listening	Presenting work Writing tasks Statistics Speaking & Listening	Presenting work Writing tasks Statistics Speaking & Listening	Presenting work Writing tasks Statistics Speaking & Listening