



Curriculum Map

Subject: Spanish

Year Group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Theme: identity and culture Introduction to GCSE Introducing yourself Revise family members Physical description height / size + hair colour Personality Say what you like doing with your friends/ family Talking about relationships with others Say what you do with friends and family Describe a photo Friendship Say what you like about your friend Say what a good</p> <p>Grammar Revisit KS3 vocabulary and straightforward structures to talk about yourself Adjectives and adjectival agreements Verbs tener and ser– present tense</p>	<p>Theme: Identity and culture Say what you did on your birthday Say what it was like Daily routine Un día especial Describe a special day in the past De fiesta Talk about how festivals are celebrated (Spanish festivals) Say how you are going to celebrate Christmas Food and say what you have for different meals</p> <p>Grammar Preterite tense – revision Sequencers and connectives Preterite irregular verbs reflexive verbs in the present and the preterite</p>	<p>Theme: identity and culture / global dimensions / future aspirations(work) Pocket money. What you do to earn pocket money and how you spend it. Part time jobs Freetime activities Sports Talking about sporting events Arranging to go out Technology how you use it</p> <p>Grammar Suelo + infinitive Imperfect tense Para + infinitive</p>	<p>Theme: identity and culture Say what types of books you read and what you used to read when you were little Paper books vs digital reader Revise vocabulary for types of TV and films Talk about a recent visit to the cinema Going to the cinema / watching films at home Talking about current trends – ie saying what you have recently read / watched</p> <p>Grammar Revisit present tense of what you are like and what you do now Imperfect tense Using 3rd person in present, perfect and imperfect tenses Revise preterite</p>	<p>Theme: identity and culture Theme 2 local area and tourist transactions Talk about music you like Opinions on music Talking about music festivals Arranging to go to a music festival. Talking about your town and local area. Talking about your role models</p> <p>Grammar Infinitive structures Acabo de Para Después de/ antes de Al Asking questions Using se puede + infinitive to say what you can do in your area Using ser and estar to describe</p>	<p>Theme: Local area and tourist transactions/ environmental issues Tourist attractions Asking for information in a tourist office Talking about problems in your local area</p> <p>Grammar Si clause + present + future Teach simple future</p>

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	<p>Ser and estar differences</p> <p>Me gusta + infinitive</p> <p>Present tense revision</p> <p>Reflexive verbs with el/ ella / nosotros - se lleva / nos llevamos...(receptive)</p> <p>Possessive adjectives</p> <p>Personal a</p> <p>Gerund jugando / estudiando</p> <p>Present continuous</p> <p>Give opinions</p> <p>Object pronouns (receptive)</p>	<p>Despues de / antes de infinitive</p> <p>Use we and they form</p> <p>Use se + 3rd person to avoid the passive</p> <p>Recognising question forms</p> <p>Near future</p>		<p>Acabo de + infinitive</p> <p>Perfect tense</p> <p>Revise preterite – talk about a music festival you have been to</p> <p>Después de / Antes de + infinitive</p> <p>Using 3rd person singular</p> <p>Using a range of past tenses</p> <p>Asking questions</p>		
Skills	<p>Describing photos</p> <p>Giving opinions</p> <p>Recalling and using language previously learnt.</p>	<p>GCSE Role play practice – Q2 of Writing</p> <p>Foundation practice</p> <p>GCSE Listening & Reading exam question (F/H tier)</p>	<p>GCSE Writing question Q1- Higher / Q3 Foundation.</p>	<p>Translation (English /Spanish/ English)</p> <p>Recalling and using language previously learnt.</p>	<p>GCSE Describing a photo. PALM.</p> <p>Follow up questions.</p>	<p>GCSE role play Q2 of writing</p> <p>Foundation practice</p>
Key questions	<p>¿Cuántas personas hay en tu familia?</p> <p>¿Con quién te llevas bien?</p> <p>¿Qué te gusta hacer con tu familia?</p> <p>Describe a una persona en tu familia / tu mejor amigo/a</p> <p>¿Cómo conociste tu mejor amigo/a?</p>	<p>¿Cómo celebras tu cumpleaños/la Navidad?</p> <p>¿Qué comes en Navidad?</p> <p>Describe un día típico.</p> <p>¿Qué hiciste ayer en casa?</p>	<p>¿Qué haces en tu tiempo libre?</p> <p>¿Cuáles son tus planes para este fin de semana?</p> <p>¿Practicar algún deporte?</p> <p>¿Qué deporte te gustaría hacer en el futuro?</p>	<p>¿Qué tipo de películas/programas de TV te gustan?</p> <p>¿Prefieres los libros tradicionales o los digitales? ¿por qué?</p> <p>¿Qué película viste recientemente?</p> <p>¿Qué vas a ver este fin de semana en la tele?</p>	<p>¿qué tipo de música te gusta?</p> <p>¿has ido a algún concierto?</p> <p>Describe tu barrio.</p> <p>¿qué hiciste el fin de semana en tu barrio? ¿Qué vas a hacer este fin de semana?</p>	<p>¿Dónde está la oficina de turismo?</p> <p>¿A qué hora abre/cierra...?</p> <p>¿Qué se puede visitar en la región?</p> <p>¿Qué problemas hay en tu barrio?</p>

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		¿Qué vas a celebrar este fin de semana?				¿Qué cambiarías?
Assessment	Translation to English Writing Q2 F (+extended questions) Vocabulary and grammar tests	Translation to French Writing – picture card (open book)	Reading and Listening (modules term 1 and 2a) Translation to Spanish	Writing question 3F	Reading and Listening Writing picture card	PPE Foundation tier (Paper 1,2 and 4)
Literacy/ Numeracy/ SMSC/ Character	Talking about relationships in families. Using sums and multiplications to revise and learn numbers. Discussing friendships and what makes a good friend.	Compare routines in Spain and the UK. Learning about different cultural celebrations in the Spanish speaking world and around the world. Talk about how you celebrate in your own culture	Talking about the pros and cons of technology. Sports and healthy living. The pros and cons of sporting events. The value of part time jobs.	Reading for pleasure and why it is important Changing patterns in the way we watch TV and film. Sharing opinions on books/films/ TV programmes.	Role models – who are they? Do they have to be famous? Adding details to writing and speaking.	Discussing local issues. Learning about towns and cities in the Spanish speaking world. Reading and listening to texts with statistics.