



## Curriculum Map

Subject: Religious Studies

Year Group: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
<b>Content</b>	<p><b>Paper 3 Philosophy and Ethics: Arguments for Existence of God</b></p> <ol style="list-style-type: none"> <li>1. Revelation as proof of the existence of God</li> <li>2. Visions</li> <li>3. Miracles as proof of the existence of God.</li> <li>4. Catholic attitudes to religious experience.</li> <li>5. The design argument</li> <li>6. The cosmological argument</li> <li>7. The problem of evil and suffering</li> <li>8. Solutions to the problem of evil and suffering</li> </ol>		<p><b>Paper 3 Philosophy and Ethics: Religious teachings on relationships and families in the 21<sup>st</sup> Century</b></p> <ol style="list-style-type: none"> <li>1. Marriage</li> <li>2. Sexual relationships</li> <li>3. Families</li> <li>4. Support for the family in the local parish</li> <li>5. Contraception</li> <li>6. Divorce and remarriage</li> <li>7. Equality of men and women in the family</li> <li>8. Gender prejudice and discrimination</li> </ol>		<p><b>Revision</b>  <b>Paper 2: Judaism</b>  <b>Paper 1: Catholic Christianity</b>  <b>Paper 3: Philosophy and Ethics</b></p>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Students can answer questions and summarize stories from the Bible</li> <li>• Students can match key words with the definitions</li> <li>• Students can list their ideas</li> <li>• Embedding sources of wisdom in answers</li> <li>• Using Religious teachings and beliefs</li> <li>• Writing in PEE paragraphs</li> <li>• Students can compare and contrast the areas of ethics and/or philosophy within Christianity with non-religious views.</li> <li>• Students can recognise that within Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed.</li> <li>• Evaluation different points of view</li> </ul>		<ul style="list-style-type: none"> <li>• Students can answer questions and summarize stories from the Bible</li> <li>• Students can match key words with the definitions</li> <li>• Students can list their ideas</li> <li>• Embedding sources of wisdom in answers</li> <li>• Using Religious teachings and beliefs</li> <li>• Writing in PEE paragraphs</li> <li>• Students can compare and contrast the areas of ethics and/or philosophy within Christianity with non-religious views.</li> <li>• Students can recognise that within Christianity there may be more than one perspective in the way beliefs and teachings are understood and expressed.</li> <li>• Evaluation different points of view</li> </ul>		<p>Practice past exam questions            Make revision resources</p>

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer</b>
<b>Key questions</b>	<p>1.How is God revealed to humans? What is the difference between natural and special revelation? What does revelation in Jesus show about God's nature?</p> <p>2.What is a religious vision? Why might visions lead some people to believe in God? What do visions show about the nature of God? What are the non-religious attitudes towards visions and the Catholic response?</p> <p>3. What is the definition of a miracle and how do miracles lead to belief in God? What are the different types of miracles (biblical and non-biblical)? What are the non-religious attitudes to miracles and the Catholic response?</p> <p>4.What are the different types of religious experiences? Are religious experiences proof of God? What are the non-religious attitudes to religious experience and the Catholic response?</p> <p>5. What is the classical and modern forms of the design argument? Why is the design argument important for Catholic beliefs about the nature of God? What are the non-religious attitudes to the design argument and the Catholic response?</p> <p>6. What is the classic and modern form of the cosmological argument? Why is the cosmological argument important for Catholic beliefs about the nature of God?</p>	<p>1.What is the importance and purpose of marriage in Catholic life? What are the non-religious attitudes to marriage and the Catholic response?</p> <p>2. What is Catholic teaching about the nature and importance of sexual relationships (outside marriage, towards homosexuality) What are the non-religious attitudes to sexual relationships and Catholic response?</p> <p>3.What is the purpose of the Family in Catholic Christianity? What are the different types of family in society? What is the Catholic response to different types of family?</p> <p>4. How and why does the local parish support families?</p> <p>5. What does the Catholic Church teach about family planning? What are the non-Catholic Christian attitudes to artificial methods of contraception? What are the non-religious attitudes to methods of contraception and Catholic response?</p> <p>6. What is the Catholic teaching on divorce, annulment and remarriage? What is the attitude of non-Catholic Christians? What are the non-religious attitudes and Catholic response? What is the situation ethics approach to divorce?</p>			

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	<p>What are the non-religious attitudes to the cosmological argument and the Catholic response?</p> <p>7. What is the nature of evil and suffering (natural and moral)?</p> <p>Why does evil and suffering raise problems about the nature of God?</p> <p>8. What are the responses to the problem of evil and suffering (biblical, theoretical, practical).</p>		<p>7. What are the Catholic attitudes to the equality and roles of men and women in the family?</p> <p>What are other Christian attitudes?</p> <p>What are non-religious attitudes?</p> <p>8. What is gender prejudice and discrimination?</p> <p>What are the Catholic attitudes?</p> <p>What are the non-Catholic Christian attitudes to gender prejudice?</p> <p>What are the non-religious attitudes to gender prejudice and the Catholic response?</p>		
<b>Assessment</b>	Module Exam 3/4/5/15 mark questions	PPE 2 Paper 1 (Catholic Christianity full paper)	Module Exam 3/4/5/15 mark questions	PPE 3 Paper 2 + Paper 3: (Judaism & Philosophy and Ethics).	GCSE exams
<b>Literacy/ Numeracy/ SMSC/ Character</b>	<p><b>Key words:</b> Natural revelation Special revelation Awe, Vision Apparitions, Auditory vision, Beatified Transcendent, Conversion, Numinous Summa Theologica. Contingent, Moral evil, Theodicy, Vale of soul making</p> <p><b>Numeracy</b> Look up Bible passages</p> <p><b>SMSC/Character</b> Reflect on responses to 'ultimate questions'. Studying moral issues and justifying views. Showing respect for different attitudes and expressions of beliefs.</p>		<p><b>Key words:</b> Faithfulness, procreation, adultery, spouse, cohabitation, pre-marital sex, homosexuality, extramarital sex, procreative sex, promiscuity, celibate, civil partnerships, consensual sex, polygamous, monogamous, remarriage, abortifacient, natural family planning, consummate, annulment</p> <p><b>Numeracy</b> Look up Bible passages</p> <p><b>SMSC/Character</b> Reflect on responses to 'ultimate questions'. Studying moral issues and justifying views.</p>		<p><b>SMSC/Character</b> Reflect on responses to 'ultimate questions'. Studying moral issues and justifying views. Showing respect for different attitudes and expressions of beliefs. understand the influence of religion on individuals, communities and societies Develop skills in empathy</p>

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		understand the influence of religion on individuals, communities and societies	Showing respect for different attitudes and expressions of beliefs. understand the influence of religion on individuals, communities and societies Develop skills in empathy		