



Curriculum Map

Subject: Spanish

Year Group: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Content	<p>Theme: Local area, holiday and travel, International and global dimensions Revision of main tenses and structures in y10 Talk about a visit to a city Talking about problems in a town Say what you do to save the environment Talking about global issues</p> <p>Grammar Using 3 tenses together Tan tanto Conditional tense Se debería Extension – using the subjunctive when expressing value judgements Revisit Revision of past / present / future Revision of present tense Revise suelo + infinitive Revise negatives Revise infinitive phrases para + infinitive Revise adverbs of frequency Revise the superlative</p>	<p>Theme: Future Aspirations study and work Talk about different jobs and what you would like to do and why Talk about part time jobs (revisit) Talk about a past work experience Role play practice: booking a hotel Tourist activities</p> <p>Grammar Using the preterite / imperfect tenses together Solía + infinitive Revisit: The future tense Using espero / tengo la intención querer Present tense + using infinitive phrases Suelo Tengo que Me gustaría</p>	<p>Theme: Future Aspirations study and work Discussing plans for the future Applying for a summer job Oral practice Role play arranging activities / school exchange Talk about gap years</p> <p>Grammar Me gustaría + infinitive Tengo la intención de + infinitive Espero + infinitive Pienso + infinitive Extension Cuando + subjunctive Revisit near future Si + present + future Revisit simple future</p>	<p>Theme: school Give opinions on school subjects and teachers Describe your school Talking about school and give opinions Clubs and extra curricular activities</p> <p>Grammar Present / imperfect ha/ había es/ era / using negatives Se debe / no se debe Está prohibido No se permite Hay que Tenemos que Understanding object pronouns Using 3 tenses together Revisit Revisit comparatives and superlatives Justifying opinions with a variety of language</p>	<p>Theme: identity and culture Exam Revision</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Skills	Q2 Higher writing skills Q2 Foundation writing Planning an answer Creating a checklist for writing	Preparing for the speaking exam Presenting a topic in speaking. Answer spontaneous questions in speaking	Developing answers for speaking and writing	Revising for exams Revising vocabulary. Practise listening and reading tasks. Writing short texts.	Revision skills Writing – planning an answer Checking for accuracy. Adding extra details and grammatical structures independently.
Key questions	Háblame de una ciudad o una region que visitaste recientemente. ¿Qué haces para ayudar el medio ambiente? Si fueras el alcalde ¿Qué harías para mejorar el medio ambiente?	¿En qué te gustaría trabajar? ¿Qué quieres hacer en el futuro? ¿Qué hiciste para tus practicas laborales?	¿Te gustaría hacer un año sabático? ¿Te gustaría trabajar en el extranjero? ¿crees que los idiomas son importantes?	¿Cuál es tu asignatura favorita? ¿qué hiciste ayer en la hora de comer? ¿Qué opinas de las normas en tu instituto?	
Assessment	Vocabulary and Translation to English Writing assessment Q3 F / Q2 H	PPE2 Listening, Reading and Writing PPE 1 Speaking	Writing test Q2 H Q2 1 and Q2 F	PPE 2 Listening, Reading and writing PPE 2 Speaking	EXAMS
Literacy/ Numeracy/ SMSC/ Character	Talking about local issues and how to solve them Say what you can do to help the environment.	Make plans for the future. Consider a wide variety of career opportunities.	Discuss the advantages and disadvantages of doing a gap year..	Comparing school systems and rules with school in France.	Exam revision skills.