

ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS



WRITTEN STATEMENT OF POSITIVE BEHAVIOUR PRINCIPLES

Statutory

Autumn 2022

Next Review: Summer 2023

Quality of Education Committee



MISSION STATEMENT

St. Anne's Catholic High School for Girls will offer a positive presence in Enfield with a comprehensive curriculum, equipping students with the ability to meet the challenges of the 21st Century confidently and with high spiritual and moral standards,

We recognise that students, parents, staff and governors make up the school's community which will continually self-evaluate to improve itself effectively and efficiently in all aspects of its growth.

We are a fully inclusive, Catholic girl's secondary school meeting high academic standards, promoting spirituality, pastoral care and the Catholic community.

We recognise in all our relationships the dignity and value of each person showing one another mutual acceptance and respect.

'Act justly, love tenderly, walk humbly with your God.'

Written Statement of Behaviour Principles

PRINCIPLES

1. The Governing Body of St. Anne's Catholic High School for Girls has consistently high expectations of our student's behaviour without exception. We believe that excellent behaviour is imperative in order to ensure that all children's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, students and members of the school community to uphold and maintain our high academic standards, promoting spirituality, pastoral care and the Catholic community.
2. Every student understands and respects that they have the right to be heard, to learn and to be safe in body and mind, to be valued and respected, and learn free from the disruption of others.
3. Every student has the right to learn in a safe environment.
4. All students, staff and visitors are free from any form of discrimination.
5. Staff and volunteers set consistently high expectations of all students with no excuses.
6. School will work in partnership with students, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.
7. School's behaviour principles and Positive Behaviour Policy is available to, and understood, by all students, staff and parents.
8. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, students with special educational needs and/or disabilities, and all vulnerable students, is set out in the Positive Behaviour Policy and known to all staff.
9. Rewards, sanctions and reasonable force are used consistently by staff, in line with the Positive Behaviour policy.
10. The Suspensions Policy explains that suspensions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term suspensions.
11. Students are helped to take responsibility for their actions.
12. Families are involved in behaviour incidents to foster good relationships between the school and students' home life.

The Governing Board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.