

ST. ANNE'S CATHOLIC HIGH SCHOOL FOR GIRLS



SAFEGUARDING POLICY

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Mission Statement

St. Anne's Catholic High School for Girls will offer a positive presence in Enfield with a comprehensive curriculum delivered in modern facilities, equipping students with the ability to meet the challenges of the 21st Century confidently, and with high spiritual and moral standards.

We recognise that students, parents, staff and governors make up the school's community which will continually self-evaluate to improve itself effectively and efficiently in all aspects of its growth.

We are a fully inclusive, Catholic girls' secondary school meeting high academic standards, promoting spirituality, pastoral care and the Catholic community.

We recognise in all our relationships the dignity and value of each person showing one another mutual acceptance and respect.

'Act justly, love tenderly, walk humbly with your God.'

Our safeguarding policy

Safeguarding means working to ensure the safety and welfare of all students in our care.

This policy applies to all of our schools Teaching and Support Staff, Governor's, students, External Agencies and visitors to our school; including volunteers or anyone working on behalf of St. Anne's Catholic High School for Girls.

The purpose of this policy is:

- To protect children and young people who receive St. Anne's Catholic High School for Girls' services. This includes the children of adults who also use our services.
- To provide and make explicit the overarching principles that guide our approach to safeguarding.

St. Anne's Catholic High School for Girls believes that a child or young person should never experience abuse of any kind. We have a responsibility to promote the welfare of all children and young people and to keep them safe. We are committed to our practice in a way that protects them.

Legal framework

This policy has been drawn up on the basis of law and guidance that seeks to protect children, namely:

- Children Act 1989
- United Convention of the Rights of the Child 1991
- Data Protection Act 1998
- Sexual Offences Act 2003
- Children Act 2004
- Protection of Freedoms Act 2012
- Relevant government guidance on safeguarding children – Department for Education, Keeping Children Safe in Education, September 2016.

We recognise that:

- The welfare of the child is paramount, as enshrined in the Children Act 1989
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have a right to equal protection from all types of harm or abuse.
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues. This includes:
- Children who are or have been abused: Physically; Emotionally; Sexually or Neglected.
Children who are Looked After (LAC)
Children with Special Educational Needs (SEN)
Children at risk of Radicalisation – The 'Prevent' Duty
Children at risk of Sexual Exploitation

Children at risk of Honour based violence (HBV)
Children at risk of Forced Marriage
Children Missing from Education
Children being bullied by other children

- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

We will seek to keep children and young people safe by:

- Valuing them, listening and respecting them.
- Adopting child protection practices through clearly stated policy and procedures and a code of conduct for staff and visitors.
- Developing and implementing an effective e-safety and related procedures.
- Providing effective management for staff and visitors through supervision, support and training.
- Recruiting staff and visitors to the school safely, ensuring all necessary checks are made.
- Sharing information about child protection and good practice with children, parents, staff and visitors.
- Sharing concerns with agencies who need to know, and involving parents and children appropriately.

School policies which relate to this Safeguarding Policy:

Accessibility Plan and Inclusion Policy
Anti-Bullying Policy
Behaviour for Learning Policy
Child Protection Policy (including Appendix D Prevent Duty)
Children Looked After Policy
Drug Education and Incidents Policy
Educational Trips and Visits Policy
ESafety Policy
Medical Conditions Policy
Safer Recruitment Policy
Special Educational Needs Information Report

We are committed to reviewing our policy and good practice annually

ARRANGEMENTS FOR MONITORING AND EVALUATION:	Annually
DATE REVIEWED:	September 2016
DATE OF NEXT REVIEW:	September 2017
RESPONSIBILITY:	Designated Safeguarding Lead