



Careers Newsletter

March 2024

Dear Parents, Carers and Students,

Welcome to the Easter issue of the St. Anne's Careers Newsletter. I do hope you enjoy it and find the content both informative and engaging.

If you have any suggestions about any other topics or suggestions of what else you would like to see in the newsletter, I would welcome your feedback. In the meantime I would like to wish you a very happy and restful Easter Holiday.

Best Wishes,

Mrs Lee, Careers Lead

Email: leej@st-annes.enfield.sch.uk

Focus on GCSEs

Your Choices at the end of Year 11

Since September 2015, the age at which you can leave education in England has been 18 years. Most people still leave school at about 16 but they are required to continue in some sort of formal training for a further two years. Essentially, this means two options: stay in full-time education, or mix working and learning through something like an apprenticeship. Here is our round-up of how those two options break down.

<https://www.makethefutureyours.uk/your-choices-at-the-end-of-year-11>

Your Choices at the end of Year 11

How your GCSEs grades could affect your choices at 16:

www.careerpilot.org.uk/information/gcse/how-your-gcse-grades-could-affect-your-choices-at-16#link-3

Sixth Form and College Applications

The majority of Year 11 students would by now have completed their sixth form or college applications, and would have made their subject choices.

Please see the table to the right which sets out the different educational routes and levels.



Levels of education table of educational route

Level	Qualification / educational routes		
8	Doctorate (PhD)		NVQ 8
7	Masters degree (MA)		Degree apprenticeship / NVQ 5, 6, 7
6	Bachelors degree BA or BSc		
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)	Higher apprenticeship / NVQ 4
4	Higher National Certificate (HNC)		
3	A levels Grades A-E	International Baccalaureate	Advanced apprenticeship / NVQ 3
	T Levels	BTEC (extended) diploma BTEC certificate	
2	GCSE Grades 4-9 (C, B, A or A*)	BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1-3 (D, E, F or G)	Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route	Vocational route	Applied / work route

Levels of Education

In England, Wales and Northern Ireland there are 8 qualification levels (1 - 8) plus an entry level qualification for those just starting. Generally, the higher the level, the more difficult the qualification is. Levels 1-3 are typically taught in schools and colleges.

With so many different qualifications, it can be hard to know what they mean and where they might lead to next. To help you understand, we've created a summary of what the levels mean comparing the different routes to higher education.

School membership

School membership enables you to share any of our specialist guides and resources with your parents free of charge.

[Discover more](#)

Current Opportunities

Work Experience Opportunities

Year 10 will be taking part in two work experience days this year as follows

Springpod

VIRTUAL WEX DAY FRIDAY 19TH APRIL

Year 10 will not be in school on this day and are required to complete a virtual work experience using Springpod. Springpod have lots of virtual on demand placements that can be accessed at home. Students can choose the employability area that they are interested, before completing the placement online. Students will need to sign up to Springpod before choosing the work experience they want to complete.

Please use this link to sign up:

<https://on-demand.springpod.com/>

I will also send out a QR code nearer the time.

Work Shadow Day – Friday 21st June

This is a work shadow day for Year 10 students. Parents/carers will be asked to arrange an in person work shadow day for their daughter. During the work shadow day, students will shadow either their parent/carer or a nominated guardian at their place of work. To be arranged by been arranged by the parent/carer.

Further details will be sent out after Easter.



JOB OF THE WEEK!!

Let's focus on the job role of **Urban Designer**.

Urban designers create practical and visually pleasing places, including buildings, open spaces, and landscapes. **Watch the video** to learn more about how much you could earn, the qualifications you need and what subjects link to this career.



The Land Collective is a social mobility organisation that supports young people from underrepresented backgrounds to break into the property and built environment industry. Here are a few things coming up that may be of interest:

How I Got Here Series - [YouTube](#) / [Website](#)

The Land Collective posts regular career chats with apprentices, graduates and young professionals across the built environment industry. They will discuss how they got where they are and tips for success, for those considering the industry. They have scheduled chats with architects, surveyors, luxury estate agents, design managers, planners, property investors and more.

Apprenticeship List 2024 - [Website](#)

There are quite a lot of apprenticeship applications still open across the industry. The Land Collective's lists have information about deadlines so that students can get their applications in on time.

Essay Writing Competition - [Website](#)

Land Collective essay writing competitions are an opportunity for students and graduates to put their commercial awareness to the test and apply their learnings to provide commentary on hot topics in the real estate market. The winner gets a place on a financial modelling course as well as their essay published and a £100 voucher. This would be suitable for students in Year 12/13. This year's question is: **What is your assessment of the economic implications of the Build-to-Rent sector following the Global Financial Crisis?**

If you you are interested in property and the built environment as a career path, please consider becoming a member as there are loads of opportunities available! The Land Collective works directly with employers to provide activities throughout the year and have a range of volunteers ready to do things such as mock interviews, CV reviews and more.

Current Opportunities

KPMG Virtual Work Experience Day

Are you in Year 11-12 and interested in kickstarting your career and gaining work experience with a world-renowned professional services firm? If so, don't miss this opportunity!

KPMG is one of the largest professional services companies in the world. With over 227,000 employees across 146 countries, their work spans five major areas of Finance and Personal Services. They Audit some of the UK's biggest companies and their people in Consulting, Deal Advisory, Tax, Law, and Technology. With clients from the smallest of start-ups to international mega corporations across every industry imaginable. One of the 'Big 4', KPMG are one of the places to be when working in the world of business and accounting!

KPMG are hosting a work experience day on **Thursday 4th April from 10am-4pm** in the Easter Holidays and would love you to attend. During the day, you will have the opportunity to learn key employability skills, such as how to communicate your message and build your personal brand. You will also have the chance to meet KPMG colleagues to hear about their career journeys and even complete a business pitch challenge!

If you are unsure what you want to do when you finish school, college or university and you would like to explore more options, then this work experience event is perfect for you. The KPMG Student recruitment team will also explain the different career paths into their firm.

This event is a fantastic opportunity for you to gain valuable insights into the world of work and build your professional network. Plus, you can join in from anywhere in the country, as it will be held on Zoom. You will also get a professional reference for your CVs as well as a certificate at the end of the day. This will help your personal career development and prospective opportunities.

So, what are you waiting for? Sign up today and take the first step towards your future career with KPMG!

[Registration Link](#)

Labour Market Information Fact

New research has revealed that one in five jobs in London is in the creative economy – increasing from one in six in 2016 when Sadiq Khan became Mayor. The capital is contributing more than half of the UK's entire creative industries economic output. [Source](#)

LMI For All

The LMI for All portal provides high quality, reliable labour market information (LMI) to inform careers decisions.

www.lmiforall.org.uk



Make the Future Yours! is full of information and advice to help you choose the right career. With articles, case studies and tips, we look at apprenticeships, part-time study, life skills and much more.



The magazine aims to be an informative, impartial resource for anyone looking for inspiration or advice on future career and work-related choices.

www.makethefutureyours.uk/issue-8

Current Opportunities

Careermag for Parents / Guardians

We know talking about careers can be daunting but we're here to guide you through the maze of post-16 and post-18 options, so you can strike up the best career conversations with your children **using our expert advice and resources**.

Check out the **BBC Bitesize Careers** resources to learn more about where different school subjects could take your career. Bitesize has a "Jobs that Use..." page about real life case studies of people who have gone on to do different things after leaving education.

Virtual and In Person Work Experience

Springpod Live and on demand work experience.

Speakers for Schools In person and virtual.

Please note that when applying for a work experience, whether virtual or in person, it will need to be for dates that are not school days.

Newlands Lecture 2024 'Molecular Inorganic Chemistry: new approaches towards medical imaging agents and 2D semiconductors' - Thursday 18th April, 4.00-5.00pm.

Join Imperial College London to dive into this fascinating area of research with Prof. Gill Reid FRSC, President of the Royal Society of Chemistry.

This talk will discuss how, as chemists, we can create new compounds that have specific features built in to allow them to be exploited for very diverse applications. This will be exemplified through two distinct targets – next generation medical diagnostics and electronics.

There will also be optional tours running through the afternoon of South Kensington campus and the Department of Chemistry with Chemistry undergraduate ambassadors.

For Year 10-13 students considering studying Chemistry at school/college or a Chemistry-related degree at university. Teachers, parents and guardians are also welcome.

Visit the **Newlands Lecture webpage** for more information about the speaker, event and activities. Register to attend by 8th April 2024.



If you're a student with aspirations of becoming a doctor, then the **Medic Mentor Virtual Work Experience Programme** is an incredible opportunity that you won't want to miss. Developed in partnership with the **University Hospital Birmingham NHS Foundation Trust**, this programme provides a comprehensive and immersive virtual experience that will give you a real insight into the world of medicine.

Just complete the application form, and receive your Work Experience links within 24 hours!

SIGN UP HERE

Applications for the free National NHS Virtual Work experience programme have now reopened for spring!

This programme has supported over 30,000 secondary school students obtain free work experiences last year. Virtual work experiences have been accepted by the Medical Schools and Dental Schools Council as valuable alternatives to in-person shadowing, backed by the Health Education England Discovery report on the impact of virtual work placements.

This programme is brought to you by Birmingham Universities Hospitals Trust in collaboration with Medic Mentor, and it is completely free. Not only is this a reliable alternative to in-person shadowing, but it also plays a significant role in preparing students for their in-person work placements with structured teaching and opportunities to speak directly with healthcare professionals. The opportunity is open to any student across the UK from 14 years old and above.

Students can apply for a placement for free at this link: <https://medicmentor.org/university-hospitals-birmingham-trust-virtual-work-experience/>



Current Opportunities

Maker Challenge Summer 2024 (for Years 9-13)



Join us on the free Maker Challenge programme which teaches you how to make, design and create. At our Makerspace in White City, you'll learn design thinking, 3D printing, laser cutting, prototyping, electronics, coding and more!

You will get a chance to develop a creative idea from concept to prototype at our state-of-the-art workshop with the support of our staff and students.

Group A runs 29th July to 8th August 2024
Group B runs 12th to 22nd August 2024

Final Showcase takes place Saturday 24th August 2024.
Visit our website to find out more and apply.

Applications for the Maker Challenge close on 14th July 2024.

Meet the Researcher (for Students, Teachers and Parents)

Have you ever wondered what researchers at Imperial do? Our **Meet the Researcher** webinars show you how our researchers got to where they are now, what excites them about their field of research and what their current projects are.

Each live webinar features an Imperial researcher talking about their academic and research journey and you can ask questions. These webinars are aimed at Year 12-13 students but anyone is welcome to register and watch at 4.30-5.30 pm on Wednesday 27th March and Friday 29th March - **Apply here**

You can also watch last term's **Meet the Researcher series here.**

Kennedy's Law Firm - A global law firm with expertise in litigation/dispute resolution, advisory services and insurance claims. Coverage expertise is deeply ingrained in every office globally. They provide advice across all lines including:

- Aviation
- Marine and energy
- Property and casualty, including property damage, contractors all risk, employers', public and product liability
- Medical malpractice
- Motor liability
- Financial lines; including directors' and officers' liability, financial institutions and professional indemnity
- Speciality risks; including cyber, fine art and specie, political risks and life and health.

They also advise clients on commercial dispute resolution, company and commercial law, corporate recovery, employment, environment, health and safety, fraud and regulatory defence.

Kennedy's offer a Virtual Work Experience programme with four modules covering different tasks - preparing a PowerPoint presentation, leaving a voicemail and drafting a memo. The programme will give students a great insight into Kennedys and at the end of the programme, they will receive a completion certificate which they can reference on their CV. **Access the programme here**



Meet the Lawyer

NAOISE TAN – STEPHENSON HARWOOD LLP

"One of the great things about Stephenson Harwood is how international it is, and the secondment opportunities that come with that. I wanted to have in-house experience and the work in Qatar Museums was perfect."



The Year to Start a Legal Apprenticeship?

JANE ROBSON – LCN

"Everybody's journey is different so having apprenticeships open for people of all ages is a great alternative for those who either didn't go, or didn't want to go, to university but still want to work in the legal field."



Meet the Barrister

FIONA STEWART – Queen Elizabeth Building

"I was drawn to the meritocracy and autonomy of being self-employed and advocacy. For me, it was only ever the Bar if I was going to pursue a career in law."

Questions and Answers

Teacher Interview: Mrs Danneau-Joyce

- Q: What are your qualifications?
- A: I have a master's degree in law and environmental protection.
- Q: Did you work in another profession before becoming a teacher?
- A: When I first came to England, I very quickly got a career in the retail industry, and got promoted to area manager for Oasis clothing. I also worked for a waste and recycling company called ONYX (now known as VEOLIA), which is the largest waste management in the UK and France.
- Q: Why did you decide to teach Religious Studies?
- A: I have taught all of the Humanities subjects in my teaching career and I wanted to focus on Religious Education as it is a wonderful subject for discussing the really big questions in life – why are we here? Where are we going? Does God exist?
- Q: What made you want to go into teaching?
- A: A part of me always knew that I would never stay in retail. When I had kids, this was solidified. I believe that education is a really powerful tool, and being a language teacher felt like a no-brainer to me. So, I went back to university (UCL) to have a postgraduate qualification (PGC) in teaching languages.



- Q: What made you want to teach at an all girls school?
- A: When I was 18, I really wanted to be a politician, so I joined a campaign for a political party, but this dream quickly faded because of an appearance I made on national TV! The person who was campaigning made all the girls wear tight clothing with his face printed in the breast area of the shirts, and he made us all dance instead of answering questions and providing political insight like the boys. I found all this very misogynistic, so I decided to make some rude gestures while on TV. Whilst this ended my political career, it made me realise that girls were increasingly being presented as objects to show off rather than people who are just as capable of doing anything as men are. So, I decided to teach here to break these barriers and be a voice for change within a community of young women.

Questions and Answers

Student Interview: Christabel Adomako 11.5

- Q:** What are your GCSE choices and which one is your favourite?
- A:** I do History, Drama and French. I'd probably say my favourite is Drama because I like the creative freedom you get from it.
- Q:** What are your A-level choices and do you wish to continue with any of your GCSEs next year?
- A:** Definitely English literature because I've always liked it. History as well. Then it's between Sociology and Psychology, but I'm leaning towards Sociology. Possibly drama too, but it depends on what Sixth Form I go to.
- Q:** What are your future aspirations?
- A:** I'd like to go into something to do with Journalism or writing, or maybe media related as well.
- Q:** Final question... Do you have any advice for younger students who will be reading this interview – whether it might be about choosing their GCSEs or for those who are just starting their time in secondary school?
- A:** For those about to pick their options, choose something you genuinely enjoy, as it

Interviews conducted by by
Alexia and Amelia Malaluan



makes your time preparing for GCSEs that little bit less stressful and more enjoyable. And if anything, you can always change your mind at A-level.

In terms of advice for those starting out at St. Anne's, make sure that you take advantage of the time that you have as it will go by so fast! Just enjoy it!



Departmental Activities

Drama and Textiles, Fashion & Clothing



In partnership with the Victoria and Albert Museum (V&A), this spring, our students have been exploring creative career possibilities. Pupils in Drama and Textiles, Fashion & Clothing had a unique chance to join an online talk with members of the Disney musical **Aladdin**.

This event showcased the behind-the-scenes of musical theatre. From costume designers to actors and production heads, students learned first-hand about the various roles involved. The interactive session allowed direct interaction with industry professionals, offering insight into performing and creative arts careers. Students eagerly asked questions, gaining practical advice and inspiration. We thank the V&A Museum and the **Aladdin** team for this opportunity, confident it has sparked creativity and determination in our students as they explore their career paths.



Politics



Sixth Form Politics students attended a political talk at the London School of Economics about the US Super Tuesday results and heard predictions for the US Presidential Election. Students heard from five US politics experts, who discussed whether Donald Trump has a chance of becoming president again and what are Biden's biggest obstacles to winning a second term in office. Students also had a chance to explore the LSE campus and experience some university culture.

The Year 12 Politics students went to the US Embassy on 18th March to learn more about diplomacy and how national governments work together on a variety of issues. The embassy has arranged an extensive programme of events. We have signed-up for sessions on: Artificial Intelligence & Disinformation, Countering Violent Extremism, Geopolitics and Citizenship, International Criminal Justice & Extraditions.

Music



It was an ordinary Tuesday morning with an extraordinary mission ahead. A selection of students from St. Anne's Lower and Upper sites were about to embark on a mission to a professional recording studio at Camden Town to record vocals for the School Carol.

Departmental Activities

Yes, the Easter is upon us, but in music industry it takes a lot of work and time to prepare a song before it can be released.

This was the first-hand experience for the singers on what that actual process looks like and what it feels like to communicate to a studio engineer behind the glass via the microphone and headphones.



The group was divided into smaller groups of five to enable recording of the main melody, harmonies and the hooks. Slightly nervous at first, eventually our girls put the performance together with a truly impressive results. They were impressive enough that the engineer Michael was lost for words sometimes, proving once again how strong and serious singing culture is at St. Anne's.

In addition, students had a chance to talk to a professional in-house studio composer. Paloma was at the studio to have recording session after us and was very kind to engage with the girls in a Q&A session and briefly talk about her career as a working/recording musician in this day and age in the music industry.

Sixth Form

This term our Sixth Formers have benefited from some fantastic sessions in masterclass. We recently launched our new Super Curricular to Year 12. Universities recently said that when applying for a place on one of their degree courses they are looking for students who have engaged in their subject outside of the standard curriculum. 'How has the applicant gone the extra mile to expand their knowledge and interest of the subject?' So, the school subscribed to a Super Curricular database which holds thousands of papers, websites, books, podcasts, courses and so much more, giving the students a chance to explore what interests them most about their chosen subject.

We have also had brilliant speakers come and talk to the students about their careers. Our Psychology students enjoyed a Q&A with clinical psychologist, Manuela Sapochnik. She gave the girls an insight into the job and its eventful moments for her. As a former state school student with undiagnosed dyslexia, she inspired the girls to believe that with a bit of hard work, they are capable of anything they put their mind to.

We also had a speech from an ex-St. Anne's Sixth former, Theresa Kerr, who told us about life as a lawyer and how she got to be a partner at a law firm in central London. It was amazing for the girls to see just how much a St. Anne's student can achieve.

UCAS DISCOVERY

On 18th March, Year 12 students attended the UCAS Discovery Exhibition 2024 at the Excel Centre. They found out about traditional degrees, apprenticeships and careers. The organisers were extremely friendly and keen to answer our queries. We also heard talks from expert in their fields. One by Staffordshire University about Computer Games Design and Programming opened my mind to the breadth of careers students can apply to, from building cars to the latest innovations in film making.

This is how three students responded:

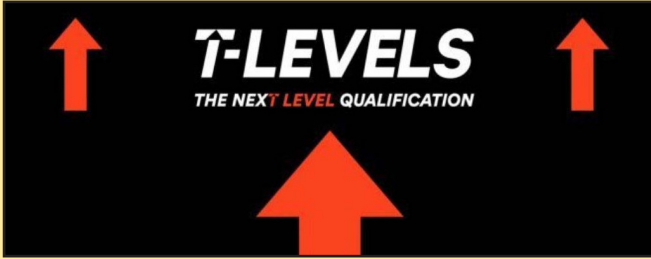
"This opened my eyes to many alternative options to what I initially had in mind. The event allowed me to ask advisors from the universities themselves on ideas of the course and field I would like to go into. It was very useful as I got direct answers catered to my specific questions rather than general answers you'd find online or on the website."

"I just loved the atmosphere of it. I loved how it was interactive and every uni was very similar but also different. I also liked the fact how they didn't just talk about the courses but also talked about the actual uni and the environment and what the uni offers including extra curricular activities etc."

"I really enjoyed it because it was a great way of meeting staff and people who go to the uni's and hearing what they have to say and answering questions I had about not only the courses I was interested in but also student life and student loans. I found it useful as the uk has lots of universities and it was great to have them all under one roof where I could see for myself and talk to them one to one without it being so intimidating"

Spotlight on...

Spotlight on T Levels



T Levels are an exciting new option in Sixth Form education that provide a recognised qualification tailored to industry needs and skills. It's a great choice for students that want to learn practical skills relevant to certain jobs, regardless of whether they want to go on to study for a degree, take alternative further education or go straight into the workplace.

One T Level is equivalent to three A levels and the course lasts for two years. T Levels involve a mix of classroom learning (about 80% of the course time) and practical experience (about 20% of the course time) including a 45 day on-the-job placement in a genuine business. Afterwards, students may go on to university, alternative higher education, another job, an apprenticeship or they may be offered an opportunity with the company where they were placed.

T Levels are a vocational alternative to A levels (because they focus on industry) and include practical study as well as classroom learning. They differ from apprenticeships because the study and working time is reversed. Unlike BTECs, T Level courses were developed with businesses and offer an industry placement.

Spotlight on Uni

Do you love to question and have an appetite for knowledge?

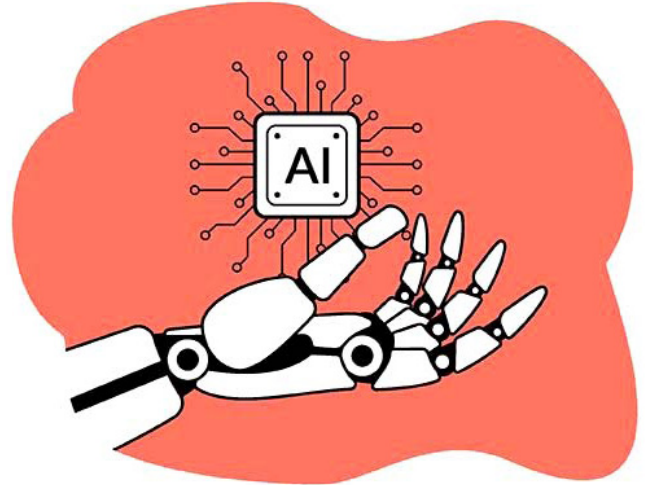
Do you consistently achieve top grades in your class?

Are you looking for an exceptional education in an environment which values individuals for who they are?

“Oxford might be the place for you!”

You can read more about the University of Oxford's courses [here](#).

Spotlight on Artificial Intelligence



Everyday use of Artificial Intelligence (AI) is on the rise. From chatbots and voice assistants, to personalised shopping and recommendations, you've probably noticed it popping up in more areas of your life – but how could it affect jobs? **Play this quiz** to see how savvy you are about the future of AI at work.

Artificial Intelligence and the future of work

Ever since ChatGPT was launched in November 2022, AI has dominated the headlines and divided opinion on whether this latest industrial revolution is a cause for celebration or dread. Will it positively transform our lives by providing quicker and more widely available access to complex information or will it embody Terminator's skynet and outsmart us all, overtaking humankind's ability to manage it and decimating the job market in its wake?

What is AI?

Artificial intelligence (“AI”) is technology where machines can quickly complete routine tasks AND improve their scope and performance by recognizing patterns in the data they analyse. In other words, unlike “automation” or previous technology that was limited in what it could achieve by the human programming defining its parameters,

Spotlight on...

AI can “learn” on the job; improving and expanding its functionality through its own experience rather than human intervention. The more it does, the smarter it gets. ***The Parents’ Guide to National Careers Week 2024 AI and the future of work.***

AI in the world today

You’ve probably already come across AI through ChatGPT, chatbots and Amazon recommendations to name a few simple examples. AI is already being used in cyber security to identify fraud and block threats; customer services to automate routine enquiries thereby freeing-up customer service operators to resolve more complex issues; and in logistics to streamline complex transportation routes.

Potential of AI

There’s valid excitement about the potential impact of AI in many areas of our lives. It will improve productivity enabling workers to avoid routine tasks and concentrate on more complicated issues. It will enable companies to provide services 24/7 without hefty employment costs. Extensive and far-reaching analytics will be completed in a fraction of the time it takes now enabling rapid advancements in our most challenging research areas.

Worries about AI

But with such fast, cost-effective ability, will AI displace vast numbers of jobs? Could the benefits of more time off be outweighed by reduced living standards if employees are paid less because they need to spend less time at work? If the data analysed by AI is biased, won’t the results and AI’s “learning” be flawed – and how easy would it be to recognize this?

The Realistic View

Like computers and word processing before it, AI is another advancement in technology that will bring significant improvements and no doubt some challenges too. It will progress by working alongside the workforce rather than replacing it. However, there’s bound to be an impact on the job market as the technology advances. This shouldn’t be

interpreted as negative. AI will doubtless replace some roles, but it will open up new roles too. And tech-savvy teens could use this to their advantage.

AI and Qualifications

According to the Department for Education[because AI has a more significant role in cognitive tasks, exposure is more likely to be greater for those with higher level qualifications.

AI and Jobs

AI is certainly bringing many new roles for those with tech skills and for those with skills that AI can’t provide – such as emotional intelligence. Outside of that, according to the Department for Education, jobs most likely to be exposed to AI are analytics; clerical. ***The impact of AI on UK jobs and training, published in November 2023 / The Parents’ Guide to National Careers Week 2024 AI and the future of work.***

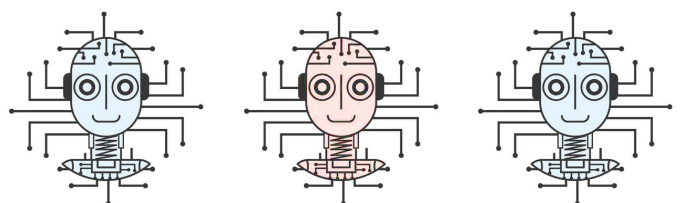
Skills to Hone

There’s a lot of nuances to human thinking that AI can’t emulate (yet!), so it could be worthwhile focusing on developing these unique skills, such as

- **Creativity**
- **People Management**
- **Emotional Intelligence**
- **Critical Thinking and Problem Solving**

Final Thoughts

AI is here to stay and we’re at the beginning of an exciting journey to unlock its powerful potential. Get your teen to keep an eye on where they spot AI already embedded in everyday life, then they can think about where it might lead in the future and whether they’d like a role within the cutting edge of its development.



Unifrog

Unifrog

Unifrog is our complete destinations platform that all our students use. It brings into one place every college course, university course and apprenticeship in the UK, a wide range of careers profiles, advice on building employability skills and competencies and many other enrichment opportunities.

The platform makes it easy for students to write their CVs, Personal Statements and record their activities. **This video gives an idea of what it has to offer.**



Year 9 have all had an introduction on how to use the Unifrog platform. They have been shown which tools to use on the platform for their group.

Below you will find easy to understand checklists showing what Year 9 and Year 10 students should be engaging with on the platform.

Year 9 Profile Checklist

	date completed
Redo your Personality quiz and your Interests quiz	
Revisit your favourite subjects in the Subject library - make any changes. This is relevant for your GCSE options!	
Revisit your favourite careers in the Careers library - make any changes	
Read and favourite 3 guides in the Know-how-library - relating to your favourite subjects or careers	
Record a total of at least 5 in the Activities tool	
Go into the Webinars tool and favourite any webinars that could be of interest for you to watch later on	

Please encourage your daughter to activate their accounts if they haven't done so already.

Parents and Carers can also set up their own accounts by using the QR code on the school website:

www.st-annes.enfield.sch.uk/careers



Year 10 Profile Checklist

	date completed
Do your Interest profile quiz	
Favourite at least 3 subjects in the Subject library	
Favourite at least 3 careers you're interested in in the Careers library	
Explore the Know-how-library - favourite 3 guides relating to your favourite careers and subjects	
Record your Activities - have at least 7 recorded on there!	
Start writing your CV on the CV tool	
Read and favourite these University and employer profiles	

Useful Careers Websites

Career Related Websites



Here is a list of websites that can assist you in finding out more about various careers:

Who are you?

- **Prospects**
www.prospects.ac.uk
Match your skills and personality to 400+ job profiles.
- **Unifrog**
www.unifrog.org
The complete destinations platform, a one-stop-shop for whole-school careers guidance. Unifrog's mission is to level the playing field when it comes to students searching for the best opportunities and applying successfully by working closely with our community of students.

Finding a Career

- **National Careers Service**
<https://nationalcareers.service.gov.uk/>
Telephone: 0800 100 900
A Government organisation which helps you find out what a job involves and if it's right for you.
- **Success at School**
<https://successatschool.org/>
Career advice for schools and students aged 13-19.

- **Careerometer**
<https://wannabebucks.org/careerometer/>
Compare key information about occupations to help you to identify potential careers including pay, weekly hours of work and future employment prospects.
- **CareerPilot**
<https://www.careerpilot.org.uk/>
Plan your study and work. Career tools to help you decide which choices to make at 14, 16 and 18, consider routes to different qualifications and find out about job sectors.
- **BBC Bitesize Careers**
www.bbc.co.uk/bitesize/careers
Videos explaining the world of work, with advice from people who've found the right path for them.
- **icould**
<https://icould.com/>
Listen to people from accountants to zookeepers tell their own story about their real life career journeys.
- **NHS:Working in Health**
www.healthcareers.nhs.uk
Get all the information you need for a career within the NHS.



